

# Liberty Christian School

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## L.E.A.R.N. Academy Application

Liberty Christian seeks to offer to the Christian community a place where all young people can receive an academic education in an environment that offers Biblical instruction and Christian fellowship. Therefore, we have established the L.E.A.R.N. Academy for students with unique learning needs, sometimes called learning disabilities.

The *L.E.A.R.N. Academy* is a system to identify and track students who have known learning disabilities or emotional control issues so that the director and administration may follow up on any assistance they may need, and act as a liaison for special services required. Some students may have very few needs, while others may have many. Examples of accommodations and modifications provided by Liberty Christian and college testing and entrance information for students with disabilities are included in the handbook.

The *L.E.A.R.N. Academy* is based on the belief that every child is made in the image of God and is designed uniquely for God's own purposes. We are dedicated to meeting the needs of those in our student body that have been diagnosed as having learning disabilities or emotional control issues in the least restrictive environment for them. Whether or not they require special classes, students in the *L.E.A.R.N. Academy* are guided and encouraged to produce their best effort, using the abilities God has given them to pursue their studies "as unto the Lord."

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

Entering grade: \_\_\_\_\_

Date of most recent IEP or psycho-educational testing: \_\_\_\_\_

Administered by: \_\_\_\_\_

Please describe the nature of the student's disability or academic difficulties:

\_\_\_\_\_

Please list your student's greatest needs?

\_\_\_\_\_

Has your student been diagnosed with ADD or ADHD? (circle) YES NO

Is medication used for treatment of this or other disorders? YES NO

What doctor is treating the disorder(s)? \_\_\_\_\_

Please list medications and dosages currently taken:

**Medication:**

**Dosage:**

**Time(s) taken:**

\_\_\_\_\_

\_\_\_\_\_

(Revised 1/2023)

**Check all adjustments to your student's program that have taken place in the past two years:**

\_\_\_\_\_ Special Day Class

\_\_\_\_\_ Resource pull-out program

\_\_\_\_\_ Adjusted assignments

\_\_\_\_\_ After school tutoring

\_\_\_\_\_ IEP

\_\_\_\_\_ 504 Plan

\_\_\_\_\_ Other: \_\_\_\_\_

Name of teacher supervising these adjustments: \_\_\_\_\_

School: \_\_\_\_\_

**Please rate, in order of importance, the four factors which are most important to you in your student's education:**

\_\_\_\_\_ Improvement of academic skills

\_\_\_\_\_ Personal responsibility/character development

\_\_\_\_\_ Mainstream education

\_\_\_\_\_ Personal, individual instruction

\_\_\_\_\_ Spiritual growth

\_\_\_\_\_ Social development

\_\_\_\_\_ Reasonable workload

**What is your student's school motivation/effort level?**

\_\_\_\_\_ Highly motivated

\_\_\_\_\_ Generally motivated

\_\_\_\_\_ Needs frequent prompts and reminders to stay motivated

\_\_\_\_\_ Somewhat disinterested/lacking motivation

**Student agrees to:** (student must read and initial)

\_\_\_\_\_ Finish all homework and classwork on time in all classes

\_\_\_\_\_ Write assignments down on paper or electronically and show it to parents each day

\_\_\_\_\_ Seek help when reaching areas of difficulty from teacher, parent, or director

\_\_\_\_\_ Pay attention in class and participate in all discussions and group work

\_\_\_\_\_ When absent, make-up all work and hand it in per teacher deadlines

**Parents/Guardians agree to: (Parent/guardian must read and initial)**

\_\_\_\_\_ I/we agree to provide the administration with recent (completed within the last 3 years) psycho- educational testing results, IEP, or physician's diagnosis with supporting tests.

\_\_\_\_\_ I/we agree to provide daily, a time and place at home to monitor our student's work, student planner, and study needs.

\_\_\_\_\_ I/we agree to hold the student accountable to a minimum C grade level in all classes.

\_\_\_\_\_ I/we agree to communicate with the teachers or director, as difficulties arise.

\_\_\_\_\_ I/we understand that students in the program sign a contract agreeing to be accountable for all expectations, including writing down assignments daily and exerting maximum effort.

\_\_\_\_\_ I/we understand that there is an additional charge of \$2,200 (K-12) per year for the *L.E.A.R.N. Academy*. I/we agree to have this charge added to the monthly tuition bill. This charge is non-refundable.

\_\_\_\_\_ I/we understand that all *L.E.A.R.N. Academy* students enter the program on a probation basis, until it is determined if the student is willing to put forth their best effort. Students and parents who meet the criteria and comply with contract conditions will quickly be released from probationary status, usually after the first semester. If a student earns a D or F in any class they will be placed back on probation for the following semester.

\_\_\_\_\_ I/we understand that additional *L.E.A.R.N. Academy* placement tests may be required before entry. The interview will be scheduled when the registration forms, *L.E.A.R.N. Academy* Application with recent psycho-educational testing, and all testing (entrance and placement) is completed. Admission to the *L.E.A.R.N. Academy* can only take place after the application has been received and evaluated by the Director.