

**History 7: World Studies**  
**Liberty Christian Junior High School**

**2011-2012 Course Syllabus**

Mrs. Stacy Wilkerson  
[stacy@thewilkersonhome.com](mailto:stacy@thewilkersonhome.com)  
[mrswilkersonlcs@gmail.com](mailto:mrswilkersonlcs@gmail.com)  
[swilkerson@libertychristian.org](mailto:swilkerson@libertychristian.org)

**Description**

History 7 is a required, one year course in the history, culture and geography of people around the world. The purpose of World Studies is to develop the student's Christian world-view and to recognize the sovereign hand of God throughout history, regardless of whether or not the people groups acknowledged Him as Creator, Savior and Lord.

**Materials**

World History Medieval and Early Modern Times McDougal Littell  
Bible (NKJ, NIV, NAS or ESV)

**Methods and Activities**

Daily class participation, quizzes, chapter tests every 1-2 weeks, chapter review questions, notebook checks, reports and presentations.

**Methods of Evaluation**

Daily class participation, quizzes, study questions, personal response questions, chapter tests, debates, research project and an oral presentation.

**Required Supplies**

3-ring binder with a divider for history (other classes may share notebook)  
college-ruled notebook paper (daily personal supply)  
black or blue pens  
index cards (ruled- daily personal supply)  
highlighters  
colored pencils

**Classwork and Homework**

Class assignments, homework, and projects will be posted in the classroom and can be accessed on my link at Liberty's website. There should never be a reason why a student didn't know what was expected or due. Students are responsible for taking notes of any changes made in the plan.

**Class Rules**

- 1- Honor God
- 2- Respect Others
- 3- Be Safe

## **History 7: World Studies**

### **Liberty Christian Junior High School**

#### **Discipline**

“Discipline” is a positive word. When used correctly, it creates safety and freedom. It trains and molds character. All too often, discipline is thought only as punishments. This is not the case for a disciplined person. A disciplined person embraces what is right, and does what is correct even when not prompted to do so. This is our ultimate goal- to train students in the fear and admonition of the Lord so that when they are grown, they will do what’s right even when they aren’t told to do so.

As a member of this class, the student will accept responsibility for and ownership of his/her own behavior. The goal is to use positive reinforcement to encourage and reward the student for making positive steps each day that will form habits that will last a lifetime. To reward the student’s efforts towards self-discipline, there are daily and monthly incentives.

#### **Daily Incentive- “On Task” Points**

Each day the student attends class, he/she is given 5 points (an “A”) for coming prepared, working diligently, participating appropriately and exhibiting a positive attitude (both verbally & non-verbally). I give the “A” to each student in attendance. It then becomes theirs to use as they so choose. This reinforcement is powerful because it illustrates the direct, daily consequences of his/her behavior.

#### **Monthly Incentive**

Our Junior High Student Council is planning special events throughout the year to reward students for their positive behavior. Only eligible students will be allowed to participate and benefit in the fun. Some of the highlights include: Spirit Week activities; Broom Ball; Christmas Party; Boomers; and more!

On the other hand, if the student chooses to not participate in class appropriately (honoring the 3 basic class rules) he/she will be suspended from class. Any and all work that is missed while out of class will still be due as scheduled.

If a student is dismissed from class for disruptive or disrespectful behavior, he/she will earn a “strike”. 3 “strikes” and the student loses the privilege of attending the following monthly LCJH special event.

#### **Collaborize Classroom**

Collaborize Classroom is our “virtual classroom” where students will be required to respond to questions & comment on others responses. It will be a vital part of class participation. It’s important to remember that it is a “classroom” setting and writing should reflect as such. Do not use shorthand as you would texting. It is a forum to encourage and challenge one another. It must always remain positive.

#### **Turnitin.com**

Written papers are required to be submitted through turnitin.com. Students are required to set up an account by 9/9/11.

**History 7: World Studies**  
**Liberty Christian Junior High School**

**Grading and Assessment**

Grades will be determined by points earned. Points will be based on the amount of time and work an assignment requires. There are points daily for class participation.

**Sycamore**

Frequently visit the Sycamore link on Liberty's website to stay up-to-date on your student's progress. There should be no surprises when report cards come because the grades will be updated weekly. Students are expected to hold onto all work until you have verified the grade has been input into the system correctly. If there is a discrepancy, the student needs to be able to present the original work.

**Research Project**

There will be a cross-curricular research project during the 3rd quarter. More information to come.

**Writing Center**

Students will be required to visit the writing center at least once during the school year for this course for the 3rd quarter research project. Students are encouraged to visit it regularly for their writing assignments. It is scheduled by appointment only.

**Students- Connect with Me!**

YOU are the reason I'm here and why I do what I do. Please let me know how I can pray for and/or help you. This is a time of crazy transition for you. Let me help you do more than survive these years. Together we can make these years significant as you strive to become all that God intends for you. I'm so blessed to have the opportunity to teach and love you! Let's work together to help you succeed!

**Parents- Connect with Me!**

I'd love to hear from you and meet you face to face. If you have any questions, concerns or would just like me to see your smile and put it with a name, please contact me. Email is the quickest, most effective way to get a hold of me. You may also call the school and leave a message so I can return your call when I am not teaching. (Please include the hours that are best to contact you.) Thank you for your support!

