

## Spanish IV 2011-2012

Señora Paula Welch

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¡Bienvenidos a la clase de Español! Welcome to Spanish class!

This will be an exciting year for you to continue learning to communicate in Spanish. If you have any questions, please come see me.

The following is an overview of how Spanish 4 Class will function. You will need to sign the last page of this form, showing me that you have read the information and are willing to comply with the classroom management plan and class expectations. Your parents will need to read and sign it as well. This way everyone has a written description of that which is expected and what the consequences of not complying will be.

**Course Description:** The study of grammar and vocabulary intensifies with special focus on past tenses and indicative, imperative, and subjunctive moods. Students refine reading skills through immersion in written materials on Hispanic civilization, as well as on present day subjects and issues. These reading experiences provide a practical extension for conversing with added proficiency in the language. Students will also develop writing skills through composition and letter writing.

### Course Objectives:

Student will:

1. Speak exclusively in Spanish while in the classroom.
2. Review and refine grammatical skills in Spanish through writing.
3. Read and discuss original work in Spanish short stories and magazine articles.
4. Continue to deepen the appreciation of Latin American culture and people.

### Activities and Methods

Class activities and teaching will consist of asking/telling a story, class discussion, communication practice, dictation, translation, Songs, Bible Verse memorization, tests, quizzes and projects.

### Supplies

- ✓ Text: *Encuentros Maravillosos* (provided by School)
- ✓ A three ring binder notebook with loose leaf notebook paper
- ✓ 5 Divider Tabs for the binder labeled: Vocabulary, Structures, Bible Verses, Songs, Your Country Choice
- ✓ Black / Blue pens or lead pencils for class work

### CLASSROOM EXPECTATIONS

Liberty has a set of expectations for all students in the school. These include a universal attendance policy, dress code, and discipline system that will be regularly enforced in this classroom. In addition to the school-wide policies, the following outline acceptable behavior in the Spanish classroom.

1. **Be prepared.** Bring everything you need to class with you, i.e. paper, writing utensils, text book, and homework assignments. This includes being in the classroom ready to begin class when the bell rings.
2. **Be respectful.** Show respect to the teacher, fellow students and to yourself. Do not work on assignments for another class during Spanish class. Remember the Golden Rule: "Do unto others as you would have them do unto you."
3. **Behave appropriately.** 1 Corinthians 10:31 "Therefore, whether you eat or drink, or whatever you do, do all to the glory of God."

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### CLASSROOM POLICIES/PROCEDURES

In order to keep the classroom running smoothly, the following procedures will be implemented:

- Students are not to be in the classroom without teacher supervision.
- Students are expected to be in their seats working when the bell rings.
- When a student has been given the opportunity to speak other students are to be respectful and listen. Pay attention because you might (and probably will) need to know the same information.
- If students have a question, they are to raise their hand and wait to be called on.
- The classroom should be silent from the time any test or quiz is distributed to the time the last one is turned in. Any student not adhering to this rule may have points taken off of his/her quiz or test.
- Students are to keep their eyes on their own paper at all times and keep their answers covered as much as possible. If cheating is suspected, the paper will be confiscated and it will be dealt with according to school policy.
- Students will need to obtain permission from me to ever get up from their seat. Permission will or will not be granted based on the immediateness and logistics of the request.
- No passes will be issued to students to go to their locker to retrieve objects that they forgot to bring with them, nor will students be allowed to leave the classroom to use the restroom during the class.
- Eating, drinking, or gum chewing is not permitted in my classroom. A water bottle, however, will be allowed.
- All electronic devices, such as cell phones, calculators, ipods, etc., will be off and stored in a student's backpack or purse.
- The class ends when I dismiss the class, not when the bell rings. Students are to remain seated and working until they are dismissed by me.
- Spanish students use of an online translator will not be tolerated. You will receive a zero on work that is done on a translator. The goal of all writings is to see your personal ability to use the target language, not your ability to use a translator.

### CONSEQUENCES

Failure to meet the aforementioned classroom expectations or comply with classroom policies will result in a series of consequences for your decisions. The following steps will be implemented in the event that a student fails to meet the classroom expectations/policies.

1. **Warning/Personal Conference.** You will be asked to stay after class (another time may be arranged) for a one-on one talk with the teacher. Your behavior and a plan to improve it will be discussed.
2. **Detention/Parent Communication.** If you fail to correct the problem behavior you will receive a detention and an email letter will be sent to your parents or a phone call will be made explaining the problem behavior.
3. **Parent/Teacher/Student Conference:** If the problem behavior still continues, I will set up an appointment to meet with you and your parents to discuss a plan for change.

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### ABSENCES

- When a student is absent it is their responsibility to retrieve all of their absent work from the Absent Work File, and to come see me with any questions about what they missed.
- Students with an excused absence will be given the same number of days that they were absent to make up the missing work for full credit.
- Students with an excused absence will be expected to turn in all previous work on the day of return.
- If a student has an excused absence the day before a test he/she will have the option of taking the test with the class on the day they return or taking the test the following day after school.
- Students with unexcused absences will receive a zero for anything they missed on that day, and a zero for anything not turned in the day they return to class.

### GRADING

Daily Work\* 25% of semester grade

Class Participation\*\* 25% of semester grade

Tests/Projects \*\*\* 50% of semester grade

\*Daily work includes any non-test grade such as timed writings, essays, summaries, quizzes.

\*\*Class Participation grade will be based on two rules:

- a. No English may be spoken without raising your hand.
- b. You must look like you are participating.

\*\*\* All tests will be cumulative so the final exam grade will be weighted as all other test scores.

1. **Participation.** 100% participation will be the norm. This grade will only drop as students speak English without permission or do not act engaged in the class activities. A student will know their grade is dropping when they receive a “págame.” The first two “pagames” of a quarter grading period can be made up by an apology and a hand shake. The second two can be made up by making the teacher a card that says anything nice about the class in Spanish or English. After the first four, the points can only be made up by writing a 100-word essay.
2. **Homework.** Homework will be turned in before class begins into the homework folder. Any assignment that comes in after that will be late. Late assignments will be accepted up to one day late, but half the points will be taken off. Any assignment more than one day late will be a zero and not accepted.
3. **Quizzes.** You will have an unannounced quiz two or three times a week to practice the use of new material.
4. **Tests.** Tests will be given at the completion of each chapter, however, all tests will be cumulative, including vocabulary from the entire year.
5. **Projects.** Various individual and group projects will be assigned both as class work and homework throughout the semester. Projects will give you an alternative and more creative way to show me your comprehension of the material.

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**Agreement Policy**

*I agree with and will comply with all classroom expectations and polices/procedures.*

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\_\_\_\_\_  
Student's Name (print)

\_\_\_\_\_  
Student's Signature

Student's Contact Information (e-mail) \_\_\_\_\_

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Parent's Contact Information

Preference

Preference

(e-mail) \_\_\_\_\_

\_\_\_\_\_

(phone) \_\_\_\_\_

\_\_\_\_\_

Best time to call \_\_\_\_\_

Please indicate your preference for contact (e-mail or phone call). If you prefer a phone call, please indicate the best time of day to call. Thanks so much for allowing me to work with you and your student.

\_\_\_\_\_  
Parent's Signature