

Name: Paula Welch
Date: October 10-14
Lesson Plans

Upcoming Projects:

Spanish 1 ~Test 1A Tuesday, October 11
Spanish 1 ~Theme Project final draft due Monday, October 24
Spanish 2 ~Test 1 A Thursday, October 13

Spanish 1 (4th period)

Objective SWBAT:

- + Talk about what people are like**
- + Ask people to talk about themselves and others**
- + Describe ones own personality traits**

Monday *BW: Answer question: ¿Qué te gusta hacer los sábados? ¿Qué tiempo hace hoy?*

Activity: Mini story 1A-D. Test review.

HW: Summarize story. Work on theme project step 2 Rough Sketch due Wednesday, October 12. Study for test.

Tuesday *BW: Go over test*

Activity: Test 1 A

HW: Rough Sketch due tomorrow.

Wednesday *BW: Turn in Rough draft of theme project after peer editing.*

Activity: Introduce new vocabulary for 1B using Presentation Express

HW: None

Thursday *BW:*

Activity: Writing Prompt

HW: Do Step 3 of Theme Project. Layout.

Friday *BW: Reproduction quiz*

Activity: Bingo with new vocabulary Mini story 1B-A

HW: Step 4 of Project (Rough Draft) due Tuesday, October 18.

Spanish 2 (5th period)

Objective SWBAT

- **Communicate about classroom activities and rules**
- **Compare rules in different classes**
- **Use affirmative and negative words**
- **Review stem changing verbs**

Monday *BW: Read Theme Project Guidelines Listen to rap song.*

Activity: Review/Teach positive/negative words using guided practice 1A-3,1A-4

HW: Step 2 Rough Sketch of Theme project due tomorrow. Study +/- words

Tuesday *BW: Positive/Negative Words Quiz*

Activity: Mini story E

HW: Summarize the story.

Wednesday *BW: Read pp. 34-35*

Activity: use the Guided Practice 1A-5&6 and work in groups to present.

Thursday *BW:*

Activity: Review for test. Read “El elefante sin memoria”

HW: Study for test

Friday *BW:*

Activity: 1A test

HW: Step 3 due Monday, October 15

Spanish 3 (6th period)

Objective SWBAT:

- Describe ones house
- Communicate about emergencies, crises, rescues, and heroic acts
- Describe scenes in the past
- Describe weather and time in the past
- Use the preterite forms of the verbs oír, leer, creer, and destruir

Monday *BW: Copy words from board: el locutor anunció en el noticiero..., se escondió, de repente hubo un terremoto*

Activity: Guided Practice 5A-3 and Mini story 5A-B

HW: Summarize the story with drawings and captions

Tuesday *BW: Guided Practice 5A-4*

Activity: Use presentation express to teach/review Grammar structures from this chapter. Introduce rap, divide into groups to plan motions to accompany the rap.

HW: Write a story using as many of the verbs on the GPA in the preterite as possible.

Wednesday *BW:*

Activity: Mini story 5A-C

HW: None

Thursday *BW: Read pp. 256-257 in text*

Activity: In groups discuss the reading and do GPA 5A-5 together, making plans to present 5A-6 on Friday.

HW: Prepare for presentation

Friday *BW: Quiz*

Activity: Presentations

HW: none

Spanish 4 (7th period)

Objective SWBAT:

- **Improve reading, writing, listening and speaking skills through practice**
- **Review and master the present and preterite tenses and the passive voice.**
- **Identify all South American Countries and their capitols**
- **Pronounce vowels and diphthongs correctly**

Monday *BW*: take South America Quiz

Activity: **Timed Writing: write for ten minutes about yourself. Review Present tense Verbs pp. 7-8**

HW: Ejercicios A-B pp. 9-10

Tuesday

Activity: Introduce “dichos” Practice vocabulary with flashcards, Pre-reading discussion then Intro Borges. Read “El otro” - (lines 1-20) aloud to students with their books closed; students make preliminary notes on story guide.

HW: Read lines 1-20 of story p.4

Wednesday

Activity: Practice pronunciation of vowels with transparency, Model pronunciation and have students repeat the correct pronunciation. Discuss lines 1-20 of story. Give 5 minutes for students to individually prepare a retelling of lines 1-20, Practice re-telling lines 1-20, Have students finish reading story then complete story guide only after they read story through once

HW: None

Thursday *BW*: *Copy Dicho to memorize. Practice questions orally from pp. 9-10 with each other with goal of discussing story*

Activity: Work together to answer **Preguntas de comprension p. 5** Review preterite verb endings. Review preterite irregulars song.

HW:

Friday

Activity: Senior Lunch

HW: None