

GEOGRAPHY SYLLABUS:

Year: Fall 2010

Instructor: Ms. Rydman

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Mission Statement: The mission of Liberty Christian School is to provide a Christian education, which includes quality academics, traditional values, a caring environment, and abundant opportunity.

Expected School wide Learning Results (ESLR's):

- Academic Achiever – students will demonstrate a high standard of academic achievement
- Personal Growth - Students will develop skills for present and future success through exposure to a variety of opportunities.
- Christ-like Behavior - Students will exhibit the impact of Biblical and traditional values in their lives

Theme Scripture: Psalms 24:1-4

“The earth is the LORD's, and everything in it, the world, and all who live in it; for he founded it upon the seas and established it upon the waters. Who may ascend the hill of the LORD ? Who may stand in his holy place? He who has clean hands and a pure heart...”

How amazing to study the earth that God spoke into being with only his words. We serve a mighty God and I am so excited to learn and expand your knowledge of the earth we live in. I have traveled to many different states and countries and hope to share my stories and create an excitement of all I've seen and experienced. Hopefully this class will point you to The Creator, provide you with new and exciting knowledge and inspire you to see travel the incredible world we live in.

Ms. Rydman

Geography

- I. Course Description
The Main emphasis in this course is to study both physical geography (the study of the earth and its resources) and human geography (the study of man as he live on the earth and uses its resources).
- II. Course Objective
Students will:
 1. Be able to understand the culture and identify landmarks, rivers and countries of each continent.
 2. Study and memorize maps of each continent
 3. Gain a better appreciation of our God and His creative workings.
 4. Hopefully gain a desire to go out and see the amazing world we live in.
- III. Materials
 - a. Portfolio
 1. paper
 2. tabs: Projects, notes, Test/quiz, maps, and journaling
 - b. Pen/Pencil (they MUST have a red pen to grade with!)
 - c. *Cultural Geography 3rd Edition* Book

CLASSROOM EXPECTATIONS

Liberty Christian High School has a set of expectations for all students in the school. These include a universal attendance policy, dress code, and discipline system that will be regularly enforced in this classroom. In addition to the school wide policies the following expectations outline acceptable behavior in my classroom.

1. Prepared! Be prepared for class. Bring your assignments, textbooks and supplies to class.
2. Respect! Respect should be shown to your fellow students, the teacher, and yourselves. Respecting others means treating them as you would like to be treated.
3. Integrity! Do your own work. Your work is a reflection of your personal knowledge and understanding of the subject matter. Cheating results in a non-negotiable score of zero for the assignment, quiz, or test in question.

4. Punctual! Be on Time. If you are not in the classroom by the time the bell rings, you will be tardy.

5. Attitude! Bring high expectations and an attitude to learn to class!

ABSENCES & TARDIES

Students with an excused absence will be given the same number of days that they were absent to make up the missing work for full credit. If a student has an excused absence the day before a test he/she will have the option of taking the test with the class on the day they return or taking the test the following day before or after school. In general class time will not be available for makeup quizzes and tests.

GRADING POLICY

Grading will be done using a point system. Each assignment, quiz, test, etc. will have a point grade corresponding to it. Your grade for each assignment, activity, quiz, or test will be determined by your points earned out of the total points possible for each assignment. The total grade in the class will simply be the points you have earned for the entire marking period out of the total points possible. Work should be completed in pen. **All papers will be typed.**

Any assignment that comes in after that will be late. Late assignments will be accepted up to one day late, but 50% will be taken off. Any assignment more than one day late will be a zero.

- **Homework.** Basic reading of the text, projects and hands on learning assignments will help each student to enhance their learning of the unit we are studying.
- **Tests.** Tests will be given at the completion of each unit. Tests will be similar to quizzes in structure, but different in length since they cover more topics. You should expect a test after a few chapters.
- **Projects.** You will have a couple projects to go along with the units we cover in class. Students may be asked to dress up or prepare food from different countries we are studying. This can be a great learning and bonding activity done at home with parents and student.
- **Participation.** This course has many opportunities for you to give your opinion in class discussions. I want to hear what you have to say. Actively following along, asking questions, and appropriately responding to classmates will earn you full points; disruptions will not.

We have read the above and agree to follow the policy and procedures for Ms. Rydman's class.

Student Signature Date

Parent Signature Date