

CLASS SYLLABUS

MR. HADLEY
RM: 202

BIBLE 10

COURSE DESCRIPTION:

Bible 10 is a yearlong survey course of the New Testament. During this year, we will study the New Testament with a comprehensive view in mind while discussing the major themes and theology from the historical and cultural context of which it was written in. In doing so, we will be able to better understand the Word of God as it was meant to be understood so that we can begin to seek application for our lives now. Some of the major themes covered in the New Testament will include 1. Salvation through Christ alone 2. Justification by faith 3. The kingdom of God.

EXPECTATIONS/CONSEQUENCES:

The following expectations will be observed in the classroom at all times.

- Students will show *respect* to others at all times. This includes respect for other students as well as faculty, respect for property (students, teacher's, and school), and respect for the classroom.
- Students will be in their seat prepared to work *with* their classroom supplies *when* the tardy bell rings.
- Students will Leave all food, and drink at the door. A science lab is not the safest place for eating food.

SUPPLIES NEEDED:

Every student must bring to *every* class their *own supplies*. Students will not be permitted to rely on their classmates for paper, pens, etc. as this ends up being a distraction to others and wastes time. Students who do not come to class with their own supplies **may be marked down** on class participation points for the day.

- Bible – you may use one of the NKJV class Bibles, or bring your own version
- Text Book – Connecting with God: A Survey of the New Testament
- Writing instruments – pens and/or pencils
- 2 Pens – red ink for grading assignments in class
- Binder with plenty of 8½" x 11" college ruled paper for class assignments and for keeping articles and worksheets that will be handed out in class.

TYPICAL ASSIGNMENTS/FORECAST SPECIAL PROJECTS:

In order to be successful in this course, students should expect 1=3 hours of homework per week with the majority of that time being spent in scripture memorization and scripture reading for home work. Assignments will consist of reading assignments, worksheets, and class discussions.

EXPECTATIONS OF STUDENT WORK

It is expected that **students will do their own work** on all assignments, *unless instructed otherwise*. Copying and/or otherwise cheating will not be tolerated and may result in a 0 on the assignment for both the student copying and for the student who allowed their work to be copied.

Note:

Any work handed in to be graded should look professional (neatly written and not wrinkled, torn, or otherwise messy). It is not the job of the teacher to decipher illegible handwriting or messy work. *Any* assignment that you turn in that is not neat or legible may be handed back to you to redo at your expense. In order for you to receive full credit for the assignment, the assignment must be corrected and returned promptly. Policy for late work applies to any assignment given back for a student to redo.

TESTS:

To avoid temptations and distractions, it is expected that students will not talk during tests. Students are to keep their eyes down on their own test papers only (no looking around). Failure to observe these rules may result in taking the test away and having an alternate test administered **after school hours** (at the instructor's discretion and working around instructor's schedule). Cheating will result in a "0" and may involve further administrative action.

LATE WORK:

Any student work that is turned in after the assigned due date is considered late (the only exception to this is an *excused absence*). Any assignment that is turned in *up to* a week late will receive an automatic 50% reduction in grade. Any assignment turned in one week late or later will receive an automatic 0. **No Exceptions.**

MAKE-UP WORK:

It is the **YOUR** responsibility to gather all make-up work, to complete it, and to turn it in on time. It is not the teacher's responsibility to make sure that you complete your missing assignments. For every day that you have an excused absence, you have a day to make up assignments that were assigned *while you were gone*. For assignments that were assigned while you were in class and then were due while you were absent, they will be due immediately upon your return (including tests).

Note:

Any assignment that needs made up, but that the rest of the class has already gotten a grade on and received back may only be made up in front of the teacher after school hours to avoid copying someone else's answers (That includes tests).

EXTRA CREDIT:

Students will have enough class work/homework to keep them busy in class. Extra Credit is not handed out to students to simply make up for a lack of effort on their own part. **Do Not Ask for Extra Credit** work to be given to you or to make up assignments that you received a "0" on because you did not turn them in on time. **Extra Credit will not be given in class** as your instructor does not believe in extra credit.

GRADING OVERVIEW

CLASS PARTICIPATION:

A total of **5 points** will be given **every day** for class participation (for a total of 25 points per week). You will receive class participation points for such things as participating in the class conversation, asking *appropriate* questions, answering questions, participating in all class activities including group assignments and labs, etc. Points may be taken away for not coming prepared for class, being tardy, not participating in the assigned classroom activity, unexcused absences, breaking policies on classroom behavior or classroom work, etc.

CHAPEL/CHAPEL DISCUSSION:

During Wednesday chapels, it is expected that you will take chapel notes and that those notes will be turned in at the end of chapel as you “exit ticket”. Chapel notes should consist of writing down the main topic and main points that the chapel speaker talks about, the scripture passage(s) that the speaker uses, as well as any thoughts/reactions that you have to chapel. Chapel notes will be graded based on your ability to demonstrate knowledge, comprehension, and analysis of the topic at hand. Chapel notes will not be graded on how many notes you write down or how many details/“facts” you fit in.

Your in class grade on Wednesdays will be based off of your participation, or lack thereof, of our class discussion of the chapel topic that day. Expect follow up questions on our weekly tests based off of Chapel and our class conversation that follows.

HOMEWORK:

The majority of your homework for this class will be to read the assigned Bible readings that we have on a weekly basis as we read through the New Testament. A weekly reading journal will be due every Friday before the test to show me that you did the required readings. Reading questions will appear on our weekly tests.

TESTS:

This class will have tests on every Friday that we meet in class. Tests will include questions from your homework reading, chapel/chapel discussions, as well as content questions based off of class discussions during the week. We will also have a memory verse or two from the text that we are studying that week.

QUIZZES:

Students may be given quizzes with or without advanced notice. Quizzes may be based on classroom activities/conversations, assigned activities, homework assignments, etc. As long as you are paying attention to what is going on in class, quizzes should be no problem. “Pop” Quizzes may not be made up.

OTHER POLICIES

TARDY POLICY:

Students are expected to be in their seats, ready to work **BEFORE** the tardy bell rings. Students will receive a tardy for 1.) Not being in their seats *ready to work* when the tardy bell rings 2.) Not coming to class adequately prepared to work (ex. “May I go to my locker because I forgot my textbook?”).

LOST AND FOUND:

Rooms 202 and 203 (the lab) are not your personal locker. You are expected to take all of your personal belongings with you when you leave the classroom (including your text book). To prevent students from feeling like they can treat rooms 202 and 203 as their personal space, any belongings that are left in rooms 202 or 203 after you leave class will be donated to the Science Lab Lost and Found. Retrieving lost items will cost \$1.00 per item of which all proceeds go into funding the science lab’s many experiments and materials.

Instructions and Grading Rubric for Weekly Reading Journal

To show me that you have completed your assigned readings for homework by Friday of every week, you will turn in to me a reading journal.

Your reading journal will comprise of a summary of the chapters that you were assigned for homework that week. There are no length requirements for this assignment. What I am looking for from your summary is a clear indication that you actually read everything you were supposed to read, and that you processed it and understood it. You may write an outline of what you read, a reflection, questions that you have from the reading, etc...

This assignment must be handwritten.

Your reading journal will be graded the simple rubric below.

Non Existent	Non Evident	Satisfactory	Good	Excellent	
<u>0</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	x5 (for a total of 20 points)