

Lesson Plans for Sept. 12-16, 2011 - Kindergarten - Room 107 - Mrs. Lapporte

\*Please note: These lesson plans are a guide. They are subject to change based upon your children's needs.

Lunch Duty –Friday Week Beginning: Mon. 9/12/11

Monday	8:15 – 8:20 <b>Bell Work</b>	8:20-8:50	8:50-9:20	Snack Recess 9:20-9:40	9:40-10:30
	Present Bible verse Genesis 1:1.	Bible-Praise and prayer...Lesson, pg. 9-10, Creation, Day One; Day and Night	Phonics and Writing– Alphabet song and practice. Board work, Introduce stroke for t, complete. Worktext pg.12, Phonics pg 3-4.		<b>Physical Education</b>  <b>(9:45-10:30)</b>
	Bell Work	Bible – praise and prayer. Review verse. Lesson, pg. 10-11,Creation , Day Two; Sky, Air and Water	Phonics – ABC review t. Identify t sound at beginning and end of words. Practice t and introduce T strokes. Worktext pg.14 and Phonics pgs.5 and 6.		Science and Composition-Sing Firefighter song. How fire burns activity Pg. 38. Write experience story and complete Worktext pg. 13.
	Review Bible verse	Bible – praise and prayer. Review verse. Lesson pg. 11-12, Creation, Day Three; Land and seas-Puppet Play	Phonics – pg. 46 , Writing strokes for I and it, Vowel song , word families. Worktext pg. 16; PP pgs. 7 and 8.		Phonics/Heritage Studies – pg. 44-45 – Fire Safety discussion – Read “The Meeting Place”. Teach Stop, drop and roll. Teach “Firefighter” song.
	Bell Work- Review Bible verse	<b>Chapel</b>	Phonics – pg. 52, review letter i. Complete oral activity to hear sounds and teach upper case I at the beginning of names.		Phonics-Review strokes for I and teach I and complete Worktext, pg. 17, PP 9-10.
Tuesday	Bell Work	<b>Music</b>	Bible - prayer and praise. Lesson, pg.13 Creation, Day Four; Sun, Moon and stars. Bible verse memory test on Psalm 25:4.	<b>Technology Laboratory</b>	
	Review Bible verse				
Wednesday	Bell Work				
	Review Bible verse				
Thursday	Bell Work				
	Review Bible verse				
Friday	Bell Work				
	Review Bible verse				

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	10:30-11:20		1:00-1:30	1:30-2:00	2:00-2:30	
<b>MONDAY</b>	Social Studies- pg. 32-33. Introduce the Hunters. Read “Fire Station Surprise” and comprehension questions; Worktext pg. 11	<b>LUNCH and RECESS</b> 11:20-12:15  Rest Time 12:15 – 1:00	<b>Math – pg. 36-37, count to 10, flash cards. Pattern practice. Review top, middle bottom with blocks. Sing/Play “Five Little Ducks” Using felt pieces.</b>	Math- Play “What’s the missing number game?” Complete page 7 and 8 and “For the Teacher” count and cut paper.	<b>Outdoor play and Story time</b>	<b>Clean up, Pack-up, Stack-up, Giddy-up. 2:30-3:00 - Car Line</b>
<b>TUESDAY</b>	<b>Reading Groups-Picture reading with beginning reader, “New Friends”.</b>		<b>Art Oject-Cut out fire truck and add fire with red and yellow paint to depict fire.</b>	<b>Math – pg. 14 – Number concept chart; Sing 10 Little Indians. Complete “Reading Reptiles” counting paper. Math-Mk-037C for writing numbers 1- 5.</b>	<b>Outdoor play and Story time</b>	
<b>WEDNESDAY</b>	<b>Reading Groups-“New Friends”.</b>		Math- Craft stick counting. Review top, middle, bottom and above/below.	Math-Introduce 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> and 5 <sup>th</sup> , and before, between, and after. Complete “Which Backpack”.	<b>Outdoor Play And Story time</b>	
<b>THURSDAY</b>	<b>Reading Groups-“New Friends”</b>		Math – Count 1 –10, flash card practice; Introduce 7 and practice counting 7 things. Clapping 7 activity. Teach inside ans our.	<b>Math – Introduce the penny and play the Donut game. Complete pages 9 and 10</b>	<b>Out door play and Story time</b>	
<b>FRIDAY</b>	Phonics – Review ABC’s Practice reading word family It. Review the word I. Complete Phonics Practice review pg. 11-12. Introduce new reader “Surprise!” and read as a class.		Math-pg. 56, Chalkboard/number activity drawing lines to match sets. Practice before and after using a line of kids. Complete Number Skills pg.s 11 and 12.	<b>Phonics/Heritage Studies – pg. 50-51, firefighter hat craft. Teach fire station facts and “I’m Firefighter”.</b>	<b>Reading Buddies!</b>	

## Objectives

**Bible:** The children will learn that God created our amazing world. We will take the first four days of creation and highlight them using songs, puppet play and art.

**Phonics:** The class will practice the following :

1. Left-to-right eye-hand coordination
2. Correct pencil hold
3. To identify the first letter of a word
4. To classify according to size
5. Listening comprehension
6. To read pictures for details and inferences
7. To contribute to class discussion
8. Correct scissor hold and use
9. Identify colors: red, orange, yellow, green, blue, purple
10. To hold scissors and to use them correctly

**Math:** The class will practice the following:

1. Counting from 1 to 10
2. Concepts such as top, middle bottom; between, after and before; and left and right; and above and below
3. Patterns using shapes and colors
4. Writing numbers 1,2,3 and 4
5. Counting 1,2,3,and 4 items
6. Identifying a penny and how to count them.

**Social studies:** The children will learn about Firemen and their duties as they relate to helping our community. Fire safety rules and skills will be learned and practiced.

**Science:** We will learn about fire and what three things are required to continue make something burn.

**Show and Tell:** Please bring something for Show and Tell on Friday that is your favorite color.

