

Daily Lesson Plans/Work Assignments  
Week of: September 26, 2011

**MONDAY HALF-DAY FRIDAY (TEACHERS' IN-SERVICE)**

4<sup>th</sup> Grade--

Bible—"Abram Takes a Detour" with WB 11

IW—Say passage aloud 3X to an adult: HABIT is due Friday

English— Review Chapter 1; Finish WB 19/20 SUBMIT.

Writing—Thesaurus for Vivid Words with WB 23

Spelling— WB 15/16 due Wednesday (assigned last Friday)

Reading—IW—Continue reading "River's Rising" with partner & do WB 9; LOG

Vocabulary QUIZ Wednesday

Math— MDM; Text p.32-top 33 Properties of Addition; IW—p.33 REVIEW on own paper

History—Complete Study Guide pages 9-10 for QUIZ grade.

IW—Review vocabulary words; QUIZ Thursday

Other—Read and take notes for mystery book report

5<sup>th</sup> Grade--

Bible—"Abram Takes a Detour" with WB 11

IW— Say passage aloud 3X to an adult: HABIT is due Friday

English—Revise Run-Ons using WB 139

Spelling— WB 15/16 due Wednesday (assigned last Friday)

Reading— IW—Continue to read "River's Rising" with partner & do WB 9; LOG

Math—MDM. Text p.15 to review decimals & text p.16 to order/compare them

IW—p.17 #9-11, identifying ALL numbers from the answer bank

History— Final review of Ch. 2 on exploration TEST tomorrow

Other—Read and take notes for mystery book report

## **TUESDAY HALF-DAY FRIDAY**

### 4<sup>th</sup> Grade--

Bible—"Abram Journeys with God" with WB 12

IW— Say passage aloud 3X to an adult: HABIT is due Friday

English— **CHAPTER 1 TEST** Submit Chapter 1 Notes; IW—WB 24

Spelling— WB 15/16 due tomorrow (assigned last Friday)

Reading—IW—Finish reading "River's Rising" and WB 9; LOG

**Vocabulary QUIZ tomorrow**

Math— MDM; Text 34 Grouping Property of Addition; IW—Finish p.34-35 PRACTICE

History— Read Lesson 3, "Mountain and Valley Peoples" on p.56-59. In-class group project is announced: Native American Tribe Poster (due October 8<sup>th</sup>)

IW—Review vocabulary words; **QUIZ Thursday**

Other—Read and take notes for mystery book report

### 5<sup>th</sup> Grade--

Bible—"Abram Journeys with God" with WB 12

IW— Say passage aloud 3X to an adult: HABIT is due Friday

English— IW—WB 140 to review revision of run-ons

Spelling— WB 15/16 due tomorrow (assigned last Friday)

Reading—Read together "A Wonderful Man," p.12-13 ; IW— Finish WB 5/6, LOG

Math—MDM. Text p.18 Rounding decimals; IW—p.19 PRACTICE, Evens Only

History— **CHAPTER 1 TEST** Submit Chapter 1 Notes

Other—Read and take notes for mystery book report

## **WEDNESDAY HALF-DAY FRIDAY**

### 4<sup>th</sup> Grade--

Bible—"Stolen Birthright" with WB 13/14; IW—HABIT & Study for verse test

English—IW—Review packet p.1-3

Spelling—Submit WB 15/16; Study for Friday's TEST 4

Reading—Vocabulary QUIZ; Text 23-26 for Map Reading & WB 11; IW—LOG

Math—MDM. Text p.36 ROUNDING TO ESTIMATE (not front-end). Do p.37 #1-5 together  
IW—p. 37 #6-15 Showing estimates

History—Read Lesson 4, "Desert Life" on p.64-68. Work on posters as time allows.

IW—Review vocabulary words; QUIZ tomorrow.

Other—Read and take notes for mystery book report

### 5<sup>th</sup> Grade--

Bible—"Stolen Birthright" with WB 13/14; IW—HABIT & Study for verse test

English—IW—Review packet

Spelling— Submit WB 15/16; Study for Friday's TEST 4

Reading—IW—Complete vocabulary WS for "Lessons from Mr. Lee" and LOG

Math—MDM. Text p.21-22 As a class, work through as many problem-solving problems as time allows before P.E. NO IW, but TEST 1 is Monday

History— During lesson time, silent read p. 20-22 of Chapter 3, "England's First Colonies."  
Answering questions on Study Guide. SAVE in binder for tomorrow.

Other—Read and take notes for mystery book report

## **THURSDAY HALF-DAY TOMORROW**

### 4<sup>th</sup> Grade--

Bible—Chapel; IW—HABIT is due & Memory TEST tomorrow

English— Read example WB 25 & 27 to “plan” own essay

Spelling— Study for tomorrow’s TEST 4

Reading—Lesson on Plot & Conflict using WB 212-213

Math— MDM. Text p.38 Adding 2-Digit Numbers. IW—p.39 #1-12 Showing work

History—**QUIZ**; Introduce Study Guide for Lessons 3 & 4.

Other—Read and take notes for mystery book report

### 5<sup>th</sup> Grade--

Bible— Chapel; IW—HABIT is due & Memory TEST tomorrow

English— Read example WB 141 & 145 to “plan” own essay

Spelling— Study for tomorrow’s TEST 4

Reading— Martial Arts demonstration, if possible

IW--Silent read “Lessons from Mr. Lee” p.24-7 & study vocabulary; LOG

Math—MDM. Review Chapter 1 using text p.22. NO IW (TEST next Monday)

History— Complete Study Guide for Chapter 2

Other—Read and take notes for mystery book report

**FRIDAY HALF-DAY TODAY—DISMISSAL AT 11:45 A.M.**

4<sup>th</sup> Grade--

Bible—**EPHESIANS 4:29 TEST**

**IW—Write SS5 which is EPHESIANS 4:32**

English— Begin writing draft of “God is My Shield” essay

Spelling—**Spelling TEST 4**; IW—SS5 WB 18: #19. are and #20. our

Reading—**IW—Review Plot & Conflict by doing WB 214-215**

**\*Do NOT tear out WB 214-215. Save in WB.**

Math— MDM. Math game with the 5<sup>th</sup> graders; **NO IW**

History—No lesson today

Other—**Read and take notes for mystery book report**

5<sup>th</sup> Grade--

Bible— **EPHESIANS 4:29 TEST**

**IW—Write SS5 which is EPHESIANS 4:32**

English— Begin writing draft of “God is My Shield” essay

Spelling— **Spelling TEST 4**; IW—SS5 WB 18 with the Greek roots “*thesis*” & “*kenesis*”

Reading—**IW—Silent read “Lessons...” p.28-31 & study vocabulary**

Math— MDM. Math game with the 4<sup>th</sup> graders; **NO IW**

History— No lesson today

Other—**Read and take notes for mystery book report**