

Skeletal Plans – 4th/5th Grade – Room 212 – Mrs. Wessels

*Please note: These lesson plans are a guide. They are subject to change based upon your children's needs.

Lunch Duty **Wednesday No** 7:30 Duty **Week Beginning:** Sept. 12, 2011

	8:15-8:30 Bell work	8:25-8:55 English...	8:55-9:20	9:45-10:30 Subjects—As Noted
Monday	9/11 Tribute with pledges Fill out new HW Sheet for "Glance" and Monday information on front board.	Library/Spanish 8:30-9:15 With Mrs. Welch	*Should students return early from L/S, they may begin independent work (on front board).	4 th grade IW time 5 th grade English & Math Lessons
Tuesday	Fill out Tuesday HW. Silently study spelling words or Bible verse.	4 th grade IW time 5 th grade English Lesson	4 th grade IW time 5 th grade Math Lesson	MEDIA with Mrs. Morici in Computer Lab, Rm. 301 Accompany students from recess line to media lab. Pick up students at 10:30 and walk them back to class.
Wednesday	Begin Math WS 4A (Due by day's end)	4 th English Lesson 5 th IW time	4 th grade IW time 5 th English Lesson	Mad Dog Math 4 th grade Math Lesson 5 th grade IW time
Thursday	Fill out Thursday HW. Leave for chapel at 8:25 to stop at restrooms.	CHAPEL 8:30-9:15 --Church sanctuary --Left-hand side behind 3 rd graders We lead pledges & prayer	*After chapel, students return to room for snacks and proceed to play area for snack recess.	9:45-- 4 th IW time 5 th English Lesson 10:05-- 4 th . English Lesson 5 th IW time
Friday	Begin/Write SS 3s: Spelling-- WB 10 Bible— Proverbs 15:3 Bible Memory Test: Genesis 50:20	8:35-- 4 th History Lesson Spelling Test 5 th IW time	Spelling Test 2 Collects SS2 & WB 7/8. Gives Spelling Test 2. Collect tests. Staples test atop WB pgs After test students... Finish new study sheets for next week and SUBMIT them.	9:45-- 4 th IW time 5 th English Lesson 10:05-- 4 th . English Lesson 5 th IW time

Check reading logs
 Collect due work
 Take attendance and lunch count

9:20-9:40
 Snack Recess

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	10:30-11:20		~12:20-12:50	12:50-1:40	1:45-2:25		
MONDAY	Mad Dog Math 10:40-- 4 th English Lesson Math Lesson 5 th IW time Pray for Lunch	RECESS 11:50-12:15	Combined Bible Lesson	CHOIR Reading Activity Catch-Up And Relish Time *Students finish work yet to be done & rest of class plays board game	4 th History with Mrs. Burkholder 5 th History with Mrs. Wessels 2:30 BAND	2:25—Ready for home. Play enrichment game if time allows. 2:40-- Pray/Car line 3:00 Day Care	
TUESDAY	Mad Dog Math 10:40-- 4 th English Lesson Math Lesson 5 th IW time Pray for Lunch		Combined Bible Lesson	HAND BELLS Catch-Up And Relish Time *Students finish work yet to be done & rest of class plays Long Word	4 th History with Mrs. Burkholder 5 th History with Mrs. Wessels		
WEDNESDAY	PE 10:35-11:20 With Coach Coffee Students take lunches with them, leaving them on "hold" table. Students then dismiss directly to lunch from PE. Students pray for lunch at each table		Combined Bible Lesson	CHOIR Catch-Up And Relish Time *Students finish work yet to be done & rest of class plays board game	4 th History with Mrs. Burkholder 5 th History with Mrs. Wessels 2:30 BAND		
THURSDAY	Mad Dog Math 10:40-- 4 th Math Lesson 5 th IW time 11:00-- 4 th IW time 5 th Math Lesson Pray for lunch		LUNCH 11:25-11:50	4 th Reading Lesson 5 th IW time	HAND BELLS Catch-Up And Relish Time *Students finish work yet to be done & rest of class plays Long Word		4 th History with Mrs. Burkholder 5 th History with Mrs. Wessels
FRIDAY	Mad Dog Math 4 th /5 th Combo Math Lesson/Game (Katrina leaves at 11:15 to help serve lunch) Pray for lunch		Reading— 4 th /5 th Vocabulary QUIZ If time allows, it's IW time for all students.	PRAISE BAND Catch-Up & Relish Time *Students finish work yet to be done & rest of class plays board game 1:35— Practice reading buddy books to classmate	2:00 RDNG BUDS Head to kindergarten room to pair up and get acquainted. READ in assigned room until 2:20. This is WEEK TWO. 2:30 BAND		

Daily Lesson Plans/Work Assignments

Week of: September 12, 2011

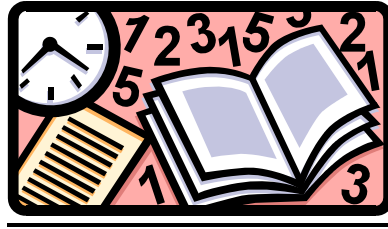
WELCOME, 5TH GRADERS & FAMILIES!

This is your weekly run-down of subjects, objectives, and assignments.

Use it to help you do your best for His glory!!!!

BACK TO SCHOOL NIGHT is Wednesday, 9-15-11

Please plan to attend. It begins at 7 p.m. in the church auditorium.



NOTE: Items in red designate **quizzes and tests**. Items in green are **assignments due** upon arrival the “next” school day (unless otherwise stated). They are assigned as “IW” which stands for “independent work.”

Bible:

This week’s memory passage is Genesis 50:20. A copy of the Bible Study Sheet for this passage should be in the student’s binder for nightly study. Our Bible lessons focus on God’s judgment and grace. **Memory verse tests are on Fridays**. **Friday morning students write next week’s Bible passage which is Proverbs 15:3.**

English:

Our unit of study focuses on sentences.

Monday—Identify simple predicates; **IW—WB 8**

Tuesday—Subjects of imperative sentences; **IW—WB 10**

Wednesday—Compounds: Subjects, Predicates, Sentences; **IW—WB 12 due by day’s end**

Thursday—Review prepositions; **IW—WB 14**

Friday—Review objects of prepositions; **IW—WB 16 (Turn in by Monday at latest.)**

* When time allows students will play *Preposition Bingo*, a game to foster the recognition of common prepositions.

Spelling:

This week’s list is List 2. It focuses on words with the schwa sound. Our two Greek roots are *tele* and *metron*. *Study Sheet 2* should be in the student’s binder for nightly study.

Last Friday—**IW—WB 7/8 due next Wednesday, September 14th**.

Wednesday—**WB 7/8 is due**

Friday--**Spelling Test 2** and students write out new study sheet for next week’s words:

IW—SS2 WB 10 due next Wednesday

Penmanship:

ALL work is to be neat, legible, and properly executed. Individual or group instruction will be given as needs arise. Students will receive an N (needs improvement), S (satisfactory), or O (outstanding) on two to three assignments weekly. *Note—Any illegible work will be recopied.

Reading:

Book Report #1—Students need to have their mystery book approved by Mrs. Wessels **no later than Wednesday, September 14th**. A packet for note taking *as the mystery is read* has been passed out and explained. Note packets are due the week of October 10th. The mystery book report draft will be written **in class**. Once drafts have been revised and edited, students will hand write or computer print their final copy. Guidelines for final copy reports will be handed out and explained when drafts are returned to the students. **IW—Students are to read daily and diligently and take notes each reading session.** (Mystery book reading MAY COUNT for the reading log, though other material may also be read for log.)

The Reading Log--Students read 15 minutes each school day or evening and fill out the reading log **DURING** the reading session. **The week's reading log, with 5 completed entries, is due Friday, September 16th.**

Text reading—Students read “Runaway Friends” this week. They have eight (8) vocabulary words to learn for next Friday’s quiz: **pontoons, flailing, awning, ignite, assumed, skyrocketed, nudged, and recovery**. A handout accompanies our lessons for vocabulary study and to help with comprehension of the story.

Monday—Vocabulary is introduced; **IW—Vocabulary WS**

Tuesday—Answer comprehension WS questions as read first half of story; **IW—Study vocabulary words**

Wednesday—Finish reading story and answering comprehension WS questions

Thursday—Study vocabulary words with a partner; **IW—Study for tomorrow’s QUIZ**

Friday—Vocabulary WS is collected for parent packet; **Vocabulary QUIZ**

Reading Buddies—Fourth and fifth graders will read with their kindergarten buddies for about 20 minutes on Friday afternoon. It’s always a highlight of our week—so fun!

*Buddy reading counts for Friday’s reading log time and is worth (up to) twenty points toward the weekly log grade.

Math:

Mad Dog Math—Students take **daily timed drills** to review multiplication & division facts through the 12’s. Their first goal is to complete each family’s drill in 2 minutes or less. **IW--Students who do not receive 100% on their daily drill are to write out that family’s facts by the next school day (at the latest.)**

Mountain Math—TBA

Text Study—Chapter One is, “Place Value of Whole Numbers & Decimals.”

Monday—Review rounding to various places: **IW—WS 5**

Tuesday—Together do WS 2A, plus 2-3 problems on BEAR WS; **IW—Finish BEAR WS**
Wednesday—WS 4A; **IW—WS 4A is due by day's end**
Thursday—Use a problem-solving guide; **IW—p.11 #6-10 showing all work**
Friday—MATH BASKETBALL GAME with 4th graders to review comparing/ordering

History:

Indian cultures remain our focus as we begin a new week. Then we redirect our focus to that of the early explorers of our country.

Monday—Pairs read packet p.10 and complete Chapter Check Up on p.11. SUBMIT.

IW—Revise Indian letter. (Final copy is due Wednesday.)

Tuesday—Write final copy of letter on provided paper. Add drawing to letter. **Letters will be read and shared with classmates on Wednesday.**

Wednesday—Share Indian letters. Read Chapter 2 p.15+ as time allows. Keep it in binder.

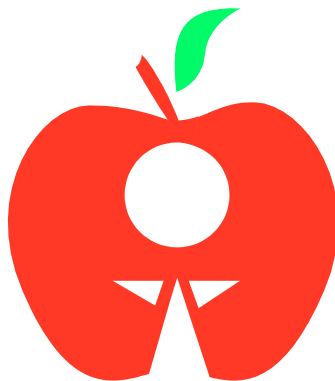
Thursday-- Continue to read and highlight important phrases of Chapter 2. Keep in binder.

Friday—No lesson is planned; use today to catch up if necessary.

*Note—During the course of the year, 5th graders will learn the regions of the United States. They will locate each state in a given region and identify each state's capital. This is something they can begin working on even now!

Contact me if you have any questions or concerns.

School office—714-842-5992



Have a wonderful week!