

Lesson Plans - 4th/5th Grade - Room 212 - Mrs. Wessels

*Please note: These lesson plans are a guide. They are subject to change based upon your children's needs.
Teacher Duties--TBA Week Beginning: September 1, 2011

Monday	Take attendance & lunch count as students begin bell work. Student collects homework.	8:15-8:35 Bell work	8:30-9:10 Bible	9:10-9:55 Subject as Noted	10:20-10:55 Subject as Noted
		Bell Work/Bible No School—	School begins Thursday	No School—	School begins Thursday
		Morning Pledges: Thursday—Dillon Z. leads, Lily holds Bible, & Madison prays.	*Before heading to room, have parent take class photo		
		Friday—Lily leads, Madison holds Bible, & Dillon prays.			
Tuesday					
Wednesday					
Thursday		See asterisk above 1) Students... --Read/do as front board says --Begin survey 2) PRAY/Introduce self 3) Students introduce selves with sentences of alliteration.	Explain class procedures/wall charts Explain & Practice Evacuation Procedure; when outside on line, remind students to line up this way after snack recess.	1) Collect <u>labeled</u> secured items 2) Organize notebooks BIBLE TIME “All to His Glory” Review Evac./Dismiss	Explain/Do—Bible/ Spelling SS1 Deuteronomy 32:3,4 Sp. Unit 1, WB 2 Collect in wire baskets *Work on survey or practice math facts quietly with a partner if finish early
Friday		BW — nameplate, math facts, silent read	WRITING Discuss hopes/dreams for this new year. Read/discuss LCS goals Discuss CLASS goals Consider/List 4-5 PERSONAL goals	SPELLING GROUPS “Walk” through spelling unit’s weekly format. Go over expectations. HW—WB 3/4 due Wed. and TEST Fri., 9/9	Mad Dog Math --Snap-Clap 2X & 3X --Pray --Do 2 drills *NOTE—Some students may still be on their 2’s MATH LESSON 1) Review places, periods, & place value 2) Say aloud lg numbers
		BIBLE TIME Review Deut. 32:3,4 Review yesterday’s focus Today’s focus— “We have CARES”	Students will write a paragraph of their goals. SUBMIT		

9:55–10:20
Snack Recess

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MUSICIANS: Choir—TBA Beginning Band—TBA
 Hand bells—TBA Varsity Band—TBA Praise Band—TBA

	10:55-11:25 Subject—As Noted	12:20-12:50	12:50-1:40 Subject as Noted	1:40-2:30 Subject as Noted	
MONDAY	No School		No School—	School begins Thursday	2:30--Write HW & ready for home. *Play enrichment game if time. 2:45-- Pray/Car line 3:00 Day Care
TUESDAY					
WEDNESDAY					
THURSDAY	Mad Dog Math --Snap-Clap 2X --Pray --Do both drills Review Lunch Procedures Pray for lunch	12:20-12:40 Quiet Time: *Students finish surveys or silently read.	12:40-1:20 Nameplates Explain Show example 1:20-2:00 ENGLISH Preposition BINGO	2:00— Collect surveys Hand out parent letter to go home (Explain incentive) Review Bible verses <i>SING I've Got Joy</i> Explain end-of-day procedure	
FRIDAY	ENGLISH 1) Review with Preposition BINGO THEN, USING WS-- 2) Identify prepositional phrases 3) Label subjects/verbs Pray for lunch	Go over weekend expectations. <u>HW reminder</u> Spelling WB 3/4 is due Wednesday. Bible/Spelling TESTS are Friday, 9/9	FIRST FRIDAY OF THE YEAR FILM ~12:40-2:30 IN THE SANCTUARY	Take "home" items to sanctuary so we can exit to car line immediately after film ends. NO SCHOOL MONDAY—LABOR DAY	

LUNCH 11:25-11:50 RECESS 11:50-12:15

4th/5th Grade Overview
Week of: September 1, 2011

WELCOME, 4th & 5TH GRADERS & FAMILIES!
This is your weekly run-down of subjects, objectives, and activities.
Use it to help you do your best for His glory!!!!!!

BACK-TO-SCHOOL NIGHT



SEPTEMBER 15, 2011

7:00 p.m.

Please mark this on your calendar and plan to attend!

**Please note—This week’s objectives are presented altogether below.
Beginning next week, fourth grade objectives will be separate from fifth grade objectives.**

Bible: This year we will enjoy Bible together as we are challenged to live in God’s love. This week, devotions explore how we can live to glorify God in *anything* we do. Procedures for writing the weekly *Study Sheet* are explained; our first memory passage is **Deuteronomy 32:3,4**. **The first memory passage test is Friday, 9/9/11.** NOTE-- Chapel begins next week; it is each Thursday at 8:30 a.m. You are welcome to sit behind us and join us!

English: Students will compose tongue twisters (alliterations) to introduce themselves as well as complete a student questionnaire. They will also write their goals for this new school year.

Spelling: Lists 1 are introduced. **TEST 1 is Friday, 9/9/11.**

4th Grade—Unit 1’s emphasis is words and compound words with short vowel sounds. Added to List 1 are two commonly misspelled words: *their* (shows ownership, as in “Heir to the throne”) and *they’re* (contraction for “they are”).

5th Grade—Unit 1’s emphasis is words with short vowel sounds. Added to List 1 are the Greek roots *photos* and *graph*. Study Sheet 1(SS1) is graded and returned by Friday. Students are to begin learning Bible and Spelling over the weekend.

Penmanship: Procedures for written work are explained. The expectation that ALL work be neat, legible, and properly executed is emphasized. Individual or group instruction is given as needs arise.

*Note—Any illegible work will be recopied.

Reading: Formal lessons begin next week. They will review parts of a book (table of contents, index, & glossary), and they will practice using them. The **weekly reading log** is handed out and explained on Monday. There is NO reading log this first week of school. Also, next week **Reading Buddies** will begin; this is a program in which 4th and 5th graders are paired up with kindergarteners or first graders. They read with each other one afternoon a week. You might encourage your son or daughter to bring storybooks from home to share (just make sure your name is on them so they aren't accidentally lost)!

Math: Students will review multiplication and division facts with the same MAD DOG MATH program used last year. Although formal lessons begin next week, students will review place value and the *proper* way to say large numbers.

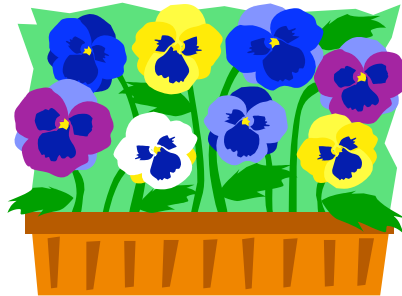
Science: Taught 2nd Quarter and 4th Quarter

History: Taught 1st Quarter and 3rd Quarter—Lessons begin on Tuesday, 9/6/11.

4th Grade—Fourth graders will study California history with Mrs. Karen Burkholder.

5th Grade-- Fifth graders will study American history with Mrs. Wessels.

All students will learn and be tested on state locations and state capitals. As this is an ongoing activity, it would be advantageous to students to begin learning them NOW, on their own.



Deuteronomy 32:3,4 says, “For I proclaim the name of the LORD; Ascribe greatness to our God. He is the Rock, His work is perfect; For all His ways are justice, A God of truth and without injustice; Righteous and upright is He.”

You may contact Mrs. Wessels at jwessels@libertychristian.org OR call her at 714-916-7318.

*Please use discretion when choosing a time to call. Thank you!