

**Fifth Grade Reading Requirements**  
(For non-basal reading)  
**Description and Due Dates**  
**Mrs. Wessels' Class**  
**2011/2012**

Students are to **read at least 15 minutes each school day\*** and **complete a reading log entry** during the reading session. Logs will be given out the first day of the week and collected on the last day of the week. \*Reading Buddy sessions count, but an entry is NOT filled out for them.

**Each box needs to be filled in as follows:**

1. Give the date (month & day) in the first box.
2. Write the title of the book, magazine, or newspaper. Use appropriate punctuation.
3. Tell *how many minutes you read* (again, at least 15 minutes).
4. Choose one word that is unique or interesting. Write it neatly in the box and then write a **brief definition** for it as it was used in the reading.
5. Have a parent (or other teacher-approved adult) verify you have filled out the entry accurately **by initialing the last box.**

**September**

- 1.) Complete the weekly reading log **for the weeks of 9/5, 9/12, 9/19, & 9/26.**
- 2.) **Pick** a mystery book by 9/14. It needs to be a chapter book of at least 100 pages.  
(*Nancy Drew* or *Hardy Boys* books make for fun reading!)
- 3.) Begin the Sept./Oct. book report the week of 9/6.  
--The instructions handout for this report will be explained in class on 9/6.

**\*Secure teacher approval of book by Wednesday, 9/14/11.**

- You will have about one month to read your mystery and take notes.
- You will use your notes **IN CLASS the week of 10/10** to write the draft of your report. The specific day will be announced as the time approaches.

**October**

- 1.) Complete the weekly log **for the weeks of 10/3, 10/10, 10/17, and 10/31.**
- 2.) The mystery **book report notes** will be due **IN CLASS the week of 10/10** to write the draft of your report. The specific day will be announced as the time approaches.
- 3.) Once drafts are approved, the final copy (check handout for requirements) **DUE DATE will be announced.**
- 4.) **Pick** an American historical fiction book by 11/4. It needs to be a chapter book of at least 100 pages. (The *Dear America Series* offers great choices!)

**\*Secure teacher approval of book by Friday, 11/04/11.**

## **November**

**\*REMEMBER: Secure approval of report book by Friday, 11/04/11.**

- 1.) Complete the weekly log **for the weeks of 11/7, 11/14, and 11/28.**
- 2.) Begin the Nov./Dec. book. Unlike last time, this report is a project.
  - The **cereal box book report** flier will be explained in class the week of **11/01.**
  - You will have about five weeks to read your book and complete the cereal box report.
  - You will present your cereal box to the class **the week of 12/12**, and the class will play the cereal box games **YOU'VE CREATED!**

## **December**

- 1.) There is **NO ASSIGNED LOG** for December. This is to allow students the “extra” time to complete their cereal box book report **AND** to encourage families to enjoy the preparations for Christmas all the more. **HAVE FUN TOGETHER!**
- 2.) Read in class the novel, *The Best Christmas Pageant Ever*, by Barbara Robinson.

## **January**

- 1.) Complete the weekly log **for the weeks of 1/4, 1/9, 1/16, and 1/30.**  
**Note**—Due to our overnight field trip, there is no log for the week of 1/23.
- 2.) Read the class novel, *Two Years Before the Mast*. This novel helps prepare us for our overnight field trip on the brig *Pilgrim* in Dana Point Harbor at the end of this month.
- 3.) **Pick** a biography by **2/03/12**. It needs to be a chapter book of at least 100 pages.

## **February**

- 1.) Complete the weekly log **for the weeks of 2/6, 2/13, 2/20, and 2/27.**
- 2.) Begin the Feb./Mar. book report the week of **2/6/12.**

**\*Secure approval of report book by Friday, 2/3/12.**

- The instructions handout for this report will be **explained in class 2/6/12.**
- You will have about one month to read your biography and take notes.
- You will use your notes **IN CLASS the week of 3/5/12** to write the draft of your report. The specific day will be announced as the time approaches.
- Once drafts are approved, the final copy (check handout requirements) **DUE DATE will be announced.**

## **March**

- 1.) Complete the weekly log **for the weeks of 3/5, 3/12, 3/19, and 3/26.**
- 2.) The biography book report draft will be done **IN CLASS the week of 3/5/12.**
- 3.) Read the class novel, *The 21 Balloons*.

## April

- 1.) Complete the weekly log **for the weeks of 4/2, 4/16, and 4/24.**  
**Note**—For the week of achievement tests (TBA), there is no log.
- 2.) Continue to read the class novel, *The 21 Balloons*.

## May

- 1.) Complete the weekly log **for the weeks of 4/30, 5/7, 5/14, 5/21, and 5/28.**
- 2.) Join in the **MAY READING CONTEST!**  
Students earn auction coupons one of two ways: earning an **A** on each May log  
OR for each additional hour of reading they complete in a week.

## June

On the last Tuesday of the school year, students will have an opportunity to bid on small auction items and goodies.

**Hear ye! Hear ye!**

Families, should you like to contribute small items and/or goodies for our End-of-the-Year Auction, speak with Mrs. Wessels. **THANK YOU!**